

MON: 11/23/15

TUES: 11/24/15

WED: 11/25/15

THUR: 11/26/15

FRI: 11/27/15

MATH

Objective: Divide a three digit number by a two digit number to find a two digit quotient.

Instructional Strategy:

120 b Problem based Interactive
120 visual and guided learning
120 independent learning:
practice three on white boards
121 assign each student a story problem

Assessment:

Formative: Observe collaboration and understanding of the concept

Practice: 5-6

Extend: Math fast finish practice and math centers

Objective: Assessing Topic 5

Instructional Strategy:
Assessment Test

Assessment:
Summative: Assessment Test

Extend: Math fast finish practice and math centers

Objective: Reviewing past math concepts

Instructional Strategy:
Math Centers

Assessment:
Formative: observe collaboration and understanding of concept

Extend: Math fast finish practice and math centers

No School

No School

READING

<p>Objective: Understanding nonfiction Using text features: section headings Using graphic features: diagrams Demonstrate understanding of syllables</p> <p>Instructional Strategy: Small group meeting to have a book opener for each group Students will have a particular nonfiction book to read with assigned pages. Vocabulary introduction for all books Comprehension Packets</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read their reading</p> <p>Summative: Written vocabulary words with definitions Comprehension Packet</p>	<p>Objective: Creating and using images for comprehension Understanding nonfiction Using text features: section headings Using graphic features: diagrams Demonstrate understanding of consonant blends</p> <p>Instructional Strategy: Students will have a particular nonfiction book to read with assigned pages.</p> <p>Comprehension Packets</p> <p>Group work: Groups will get together and come up with a way to teach the class what they learned in their book.</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read their reading</p> <p>Group presentations</p> <p>Summative: Comprehension packet</p>	<p>Objective: Monitoring our reading Understanding nonfiction Using text features: section headings Using graphic features: diagrams Demonstrate understanding of comparative adjectives</p> <p>Instructional Strategy: Students will have a particular nonfiction book to read with assigned pages.</p> <p>Comprehension Packets</p> <p>Group work: Groups will get together and come up with a way to teach the class what they learned in their book.</p> <p>Students will choose magazine articles to read and discuss that relate to their nonfiction book reading.</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read to the reading</p> <p>Magazine article discussion</p> <p>Comprehension packet</p>	<p>No School</p>	<p>No School</p>
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SPELLING/LANGUAGE ARTS				
No Spelling	No Spelling	No Spelling	No School	No School

Language Arts will be incorporated with Reading this week.	Language Arts will be incorporated with Reading this week.	Language Arts will be incorporated with Reading this week.		
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SCIENCE

	<p>Objective: Reviewing for a test over Chapter 4</p> <p>Instructional Strategy: Study guide as a class</p> <p>Kahoot review</p> <p>Formative: Classroom discussion and observation during experiment or activity.</p> <p>Summative: Study guide</p>	<p>Objective: Assessment over Chapter 4</p> <p>Instructional Strategy: Assessment test</p> <p>Assessment: Summative: Chapter 4 test</p>	No School	
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